



Gulfport High School Lesson Plans

K. White

Week's Focus: Literary Structure	Unit Focus: Inside the Nightmare
Subject and Level: Honors Eng II	Time Frame: Aug 27- Sep 1, 2023

Lesson Essential Questions

Whole-Class Learning

- How and when does imagination overcome reason?

Small-Group Learning

- In literature, how does a sense of uncertainty help to create an atmosphere of fear?

Performance-Based Assessment

- In what ways does transformation play a role in stories meant to scare us?

Standards and Objectives:

MS College and Career Readiness Standards:

RI 1.2

Concept Vocabulary, Word Study: Denotation and Connotation (L.9–10.5, 5.b)

Literary Style (RL.9–10.5; RL.9–10.1)

Conventions: Sentence Structure (L.9–10.1, 1.b)

Writing to Compare: Explanatory Essay (W.9–10.2; W.9)

Student Centered Objectives:

The Student will....

1. Evaluate written narratives by analyzing how authors introduce and develop the events in their writing
2. Expand your knowledge and use of academic and concept vocabulary.
3. Write an explanatory essay in which you use a narrative as evidence for your main idea. Apply your knowledge of texts in unit
4. collaborate with your team to build on the ideas of others, develop consensus, and communicate
5. Use figurative language, connotation, and denotation to convey meaning and add variety and interest to your writing and presentations.

Vocabulary

“from Reading a Gothic Novel —In Pictures”	<u>Lesson 1 Vocab</u>	Academic Vocab
Recluse Sinister Ethereal	abet ardor ascribe coerce divulge dogmatic extraneous gregarious insipid jaundiced meticulous occlude proclivity rote temerity	Tone, Mood, Analyze, Evaluate, Connotation, Denotation, Figurative Language,

INSTRUCTIONAL PROCEDURES/RESOURCES

Monday: 8.28.23

- Bell-ringer: Complete “House Taken Over” Chart on Google Classroom
- Procedures:
 - Introduce Vocabulary for the week “List 1”
 - Students will complete Vocab in Context worksheet
 - Review Explanatory (Expository) Writing and basic essay structure.
 - Students will be asked to compare/contrast sample topics (i.e. high school vs. college)
 - Students will preview sample essays and highlight claims, evidence, reasoning.
 - Compare/Contrast the settings of “House of Usher” and “House Taken Over” and plan essay using analysis and synthesis prompts **pp. 48-49**
 - Students will complete analysis compare/contrast charts
 - Whole-Class: review introductions/thesis statement writing
 - Students will post thesis statements to Google Classroom for teacher feedback
- Closure: Thesis Statements
- “
- -

Tuesday: 8.29.23

Timed Writing: Full Class Period

Wednesday: 8.30.23

- Bell-ringer: Vocabulary Exercise 2 & 3
- Anticipatory Set:
- Procedures:
 - Upload Essays to PAPER Online tutorial
 - Complete ACT Practice
 - Students will complete “from How to Tell You’re Reading a Gothic Novel—In Pictures” p.50-56
 - Comprehension Check
 - Close Read
 - Analyze the Text
 - Concept Vocabulary
- Closure: T-Chart: Realism vs Fantasy

Thursday: 8.31.23

- Bell-ringer: Vocab Exercise 4 & 6
- Procedures:
 - Review ACT Prep
 - Students will begin the Small Group Learning module in Unit 1
 - “Where is Here?”
 - “From The Dream Collector”
 - “Why do some brains enjoy fear?”
 - Poetry Collection
 - Students are expected to read, annotate, and analyze the texts
- Closure: Team Plan submitted

Friday: 8.25.23

- Bell-ringer: Vocabulary Quiz #1-15
- Procedures:
 - Students will “blind” peer edit student essays
 - Using the MAAP Rubric, students will provide feedback to their peers.
 - Students will be given edited document before leaving at the end of the block.
 - ESSAYS DUE MONDAY at 11:59 p.m.
 - Continue working on Small Group Unit in MyPerspectives text.
- Closure: Final Essay Questions

Additional Resources

- <https://www.prestwickhouse.com/samples/309484.pdf>
- Thesis Statement Handouts:
 - <https://www.utrgv.edu/writingcenter/files/documents/handouts/writing-a-thesis-statement.pdf>
 - https://pa01001022.schoolwires.net/cms/lib6/PA01001022/Centricity/ModuleInstance/2081/How_to_Write_a_Compare_Contrast_Thesis.pdf
- Compare/Contrast Essays
 - Great Resource:
https://liberalarts.humber.ca/assets/files/writing_centre/COMPARE%20AND%20CONTRAST%20ESSAY.pdf
 - <https://www.kellogg.edu/upload/eng151/chapter/writing-for-success-comparecontrast/index.html>
 -